Pennington C of E Primary School Long Term Plan 2023/2024 Year Group: 1

Themes		God's wonderful world	Making and building	Marvelous me!	Amazing Animals!	Let's grow a garden	The world around me
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Pathways to writing) (Little Wandle)	Reading	Reading practice session 3x week	Reading practice session 3x week	Reading practice session 3x week	Reading practice session 3x week	Reading practice session 3x week	Reading practice session 3x week
	Spelling	Little Wandle program	Little Wandle program Use plural noun suffixes -s and -es	Little Wandle program Suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est Prefix un	Little Wandle program Suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est	Little Wandle program Suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est Change the meaning of verbs/ adjectives by adding prefix un	Little Wandle program
	Handwriting	3 x weekly practise of Little Wandle PGCs	3 x weekly practise of Little Wandle PGCs	3 x weekly practise of Little Wandle PGCs	3 x weekly practise of Little Wandle PGCs	3 x weekly practise of Little Wandle PGCs	3 x weekly practise of Little Wandle PGCs
	Writing Unit Outcome	Fiction: adventure story based on the structure of Lost and Found	Recount: diary entry based on Nibbles' adventures	Fiction: journey story based on the structure of The Lion Inside	Fiction: adventure story based on the structure of The Curious Case of the Missing Mammoth with a change of character	Fiction: fantasy story based on the structure of Toys in Space, changing the characters	Fiction: traditional story with new character or setting based on Goldilocks and just the one bear.
	Core Text	**Lost and Found**	**Nibbles the book monster**	**The Lion inside**	**The curious case of the missing mammoth**	**Toys in Space**	**Goldilocks and just the one bear**

	Poetry Unit	**Sea Songs**	**There are no such things as monsters**	**If I had a beak**	**At the Zoo**	**I spun a star**	**Poetry fruit salad**
	Outcome	action rhyme and list poem	descriptive poem based on a model	descriptive poem using the senses	list poem	list poem	senses poem
Maths (White Rose)	Number	Place value within 10	Addition and subtraction	Place value within 20 Addition and subtraction	Place value with 50	Multiplication and division	Place value within 100
	Shape, Space and Measure		Shape		Length and height Mass and volume	Fractions Position and direction	Money Time
Science (Kapow)		Seasonal changes	Everyday materials	Sensitive bodies	Comparing animals	Introduction to plants	Making connections
RE (Questful RE)		Unit 1.1 - Harvest Unit 1.2 - Creation	Unit 1.2 – Creation (cont'd) Unit 1.3 - Christmas	Unit 1.4 - Jesus	Unit 1.9 - My world, Jesus' world Unit 1.5 - Easter	Unit 1.7 - Baptism	Unit 1.8 - Joseph
	Links with other Religions	Judaism - Sukkot	Hinduism Islam			Sikhism Hinduism Islam	
	Christian Value	Respect	Love (link with Christmas)	Patience	Forgiveness (link with Easter)	Compassion	Resilience
Geography (Kapow)		What is it like here?			What is the weather like in the UK?		What is it like to live in Shanghai?
	Field Work	Lesson 3 – map the school grounds			Lessons 3 & 4 – compass directions and monitoring weather in school grounds		Lesson 1 – human and physical features of the area around school
History (Kapow)			How am I making history?	How have explorers changed the world?		How have toys changed?	

Computing (Purple Mash)		Unit 1.1 – online safety and exploring purple mash. Unit 1.2 – grouping and sorting	Unit 1.6 – animated story books	Unit 1.3 – Pictograms Unit 1.4 – Lego builders	Unit 1.5 – maze explorers Unit 1.8 - spreadsheets	Unit 1.7 - coding	Unit 1.9 – Technology outside school
Art and Design (Kapow)		Drawing – make your mark		Painting and mixed media – Colour splash	Sculpture and 3D – paper play	Craft and design – woven wonders	
	Artists	Bridget Riley Zaria Forman Wassily Kandinsky Renata Bernal Illy Bolotowsky		Jasper Johns Clarice Cliff	Samantha Stephenson Marco Balich Louise Bourgeois	Judith Scott Cecilia Vicuna	
Design Technology (Kapow)			Mechanisms – making a moving story book	Mechanisms – wheels and axles	Structures – constructing a windmill	Cooking and nutrition – Fruit and vegetables	Textiles - Puppets
Music (Kapow)		Vocal and body sounds (By the sea)	Pitch and tempo (Superheroes)	Pulse and rhythm (All about me)	Classical music – dynamics and tempo (Animals)	Musical vocabulary (Under the sea)	Timbre and rhythmic patterns (Fairytales)
PE	Session 1 Sports Coach	Ball Skills	Fundamentals	Team Building	Sending and Receiving	Striking and Fielding	Invasion Games
	Session 2	Dance	Gymnastics	Net and Wall Games	Athletics	Scooting and Cycling (Review)	Target Games
PSHE (Kapow)		Introductory lesson. Families and relationships	Families and relationships (cont'd)	Health and wellbeing (cont'd)	Safety and the changing body	Citizenship	Economic wellbeing Transition
Outdoor Learning		Seasonal changes Wild life garden – explore and develop as a learning environment.		Seasonal changes. Wild life garden – what might be living there? Bird feeders.		Seasonal changes. Wild life garden – developing senses	

Special Events/ Visitors/Visits		Harvest	Church visit – Christmas		Church visit - Easter		Penningtonbury